

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 18, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K - 8) will improve performance in Reading/ELA from Fall to spring as measured by i-Ready. (Taken from COVID-19 Learning Plan.)
End of the Year Reading Goal	Will be updated at the Feb. 15 Board Meeting once we have mid-year benchmark data.
Middle of the Year Mathematics Goal	All students (K - 8) will improve performance in Math from Fall to spring as measured by i-Ready. (Taken from COVID-19 Learning Plan.)
End of the Year Mathematics Goal	Will be updated at the Feb. 15 Board Meeting once we have mid-year benchmark data.

Diagnostic 1: Beginning of the Year Achievement Data on Benchmark Assessment

Reading

- **All Students K - 8 (1650 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
13%	16%	44%	12%	16%

- Economically Disadvantaged Students (927 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
11%	13%	44%	13%	19%

- Special Education Students (274 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
6%	7%	30%	14%	44%

- ELL - too few students to report (15 students)
- Female Students (775 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
14%	18%	45%	11%	13%

- Male Students (873 students)

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
13%	14%	42%	12%	18%

Math

- **All Students K - 8 (1,623 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
6%	11%	54%	16%	14%

- **Economically Disadvantaged (921 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
5%	9%	51%	18%	16%

- **Special Education Students (272 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
2%	7%	29%	18%	43%

- **ELL - too few students to report (15 students)**

- **Female Students (761 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
5%	10%	56%	16%	13%

- **Male Students (865 students)**

Mid or Above Grade Level	Early on Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels or Below
6%	12%	51%	16%	15%