



## Fruitport Community Schools Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	<p><b>Beach:</b> The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>Edgewood:</b> The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>Shettler:</b> The goal is to have at least 55% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>FMS:</b> The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady reading assessment.</p>
End of the Year Reading Goal	<p><b>Beach:</b> The goal is to have at least 75% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>Edgewood:</b> The goal is to have at least 60% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>Shettler:</b> The goal is to have at least 75% of our students measuring on or above grade level as measured on the iReady reading assessment.</p> <p><b>FMS:</b> The goal is to have at least 45% of our students measuring on or above grade level as measured on the iReady reading assessment.</p>

Middle of the Year Mathematics Goal	<p><b>Beach:</b> The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>Edgewood:</b> The goal is to have at least 30% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>Shettler:</b> The goal is to have at least 40% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>FMS:</b> The goal is to have at least 30% of our students measuring on or above grade level as measured on the iReady math assessment.</p>
End of the Year Mathematics Goal	<p><b>Beach:</b> The goal is to have at least 70% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>Edgewood:</b> The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>Shettler:</b> The goal is to have at least 70% of our students measuring on or above grade level as measured on the iReady math assessment.</p> <p><b>FMS:</b> The goal is to have at least 50% of our students measuring on or above grade level as measured on the iReady math assessment.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on	By First Board Meeting in February 2023	No Later than Last Day of School Year
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subgroups where n≥30	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				



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### Version: Buildings Serving Non K-8 Students

**Building:** Fruitport High School / Alternative High School; Special Education; Early Childhood

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	At least 60% of the students in grades 9-12 and at our Early Childhood Center (including special education), at or above grade level, as measured by the common assessments in the areas of reading and writing.
Middle of the Year Academic Goal	At least 60% of the students in grades 9-12 and at our Early Childhood Center (including special education), at or above grade level, as measured by the common assessments in the areas of mathematics.
End of the Year Academic Goal	At least 75% of the students in grades 9-12 and at our Early Childhood Center (including special education), at or above grade level, as measured by the common assessments in the areas of reading and writing.
End of the Year Academic Goal	At least 75% of the students in grades 9-12 and at our Early Childhood Center (including special education), at or above grade level, as measured by the common assessments in the areas of mathematics.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

